

APT Daytop Program Profile for 2014

Program Information

Program/District: APT Daytop	Director: Donald Tagg
Cooperating Districts: N/A	
Total Grant Funds State / Local : N/A Federal : \$30,000	Number of Program Sites : 1

Community Needs

Number (Percent) of Adult Population, 18 or older, without a high school diploma :	N/A	(N/A)
Number (Percent) of Adult Population, 18 or older, who do not speak English well :	N/A	(N/A)

Program Enrollment and Student Demographics

Program Area	Total Instructional Hours Offered	New Students	Returning Students	Total Students	Total Enrollments
Adult Basic Education (ABE) / General Educational Development (GED) Preparation	700	37	1	38	38
English as a Second Language (ESL)	140	3	0	3	3
Total:	840	40	1	41	41

Note - 'Total Enrollments' represents all the enrollments, regardless of program area, for students classified in the reported program area.

Age	Females	Males	Total
19 - 21	1	1	2
22 - 24	3	5	8
25 - 44	5	13	18
45 - 59	2	11	13
Total:	11	30	41

Ethnicity	Females	Males	Total
Black / African American	6	7	13
Hispanic/Latino	2	13	15
White	3	9	12
Two or More Races	0	1	1
Total:	11	30	41

Student Characteristics at Entry

Entry Status	Number
Employed	0
Unemployed - Seeking Employment	38
Unemployed - Not Seeking Employment	3
On Public Assistance	15
Homeless	0
Immigrant	0
With a Disability	5
Even Start	0

Parent of Child(ren)

5 years of age or younger	13
6 to 10 years of age	6
11 to 18 years of age	11

Goals/Reasons For Enrollment	Number
Enter Employment	9
Retain Employment	0
Earn a Diploma	0
Enter Postsecondary	1
Improve Basic Skills	40
Progress Towards Diploma	31
Enhance Family Literacy	16
Earn Citizenship	1
Vote	8
Use Community Services	6
Enter Military	0
Court Ordered	0
Required for Public Assistance	1

Student Performance by Program Area

Adult Basic Education (ABE)/General Educational Development (GED) Preparation

Performance of Students Retained for at least 12 hours and with a Pre-Test

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Beginning Literacy	3	16	13.87%	0.00%	0.00%	0.00%	66.67%
Beginning	9	21	22.68%	11.11%	11.11%	11.11%	88.89%
Low Intermediate	14	33	39.10%	50.00%	35.71%	35.71%	100.00%
High Intermediate	10	17	19.07%	20.00%	20.00%	20.00%	80.00%
Low ASE	1	20	24.83%	0.00%	0.00%	0.00%	100.00%
Total:	37	24	26.81%	27.03%	21.62%	21.62%	89.19%

English as a Second Language and Citizenship

Performance of Students Retained for at least 12 hours and with a Pre-Test

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Low Beginning	1	16	18.78%	0.00%	0.00%	0.00%	100.00%
Advanced	1	20	15.67%	0.00%	0.00%	0.00%	0.00%
Total:	2	18	16.89%	0.00%	0.00%	0.00%	50.00%

Adult High School Credit Diploma Program

Performance of Students Retained for at least 12 hours

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% Earning at Least 4 Credits	% Completing Level
Total:	0	0	0.00%	0.00%	0.00%

National External Diploma Program

Performance of Students Retained for at least 12 hours

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% Completing at least 3 Tasks	% Completing Level
Total:	0	0	0.00%	0.00%

Supplemental Information

Percent Functioning Below Intermediate Level at Entry

	Reading	Math
Adult Basic Education	9%	48%
	Listening	Reading
English as a Second Language	67%	67%

Percent Functioning Below Adult Secondary Level at Entry

	Reading	Math
General Educational Development	0	60%

Retention Summary

Program Area	Attendance	Students	Students with Pre Test
ABE/GED (Combines ABE and GED)	1+ Hours	43 (100%)	41 (95%)
	12+ Hours	38 (88%)	37 (97%)
ESL (Combines ESL and Citizenship)	1+ Hours	4 (100%)	3 (75%)
	12+ Hours	3 (75%)	2 (67%)

State Goal for Students with Pre test and 12 Hours is 90%.

Performance by Skill Area

	Students with Pre and Post Test Scores	% Making Gains
Reading	9	56%
Math	10	60%
Writing	2	50%

Total CDP Credits Awarded (CDP Programs Only)

	Classroom	Independent Study	Documentation Credit	Total
Total:				

Staff Information

Program Area	Number of Staff
Citizenship	0
ABE	2
ESL	1
GED	1
CDP	0
NEDP	0
Counselors	0

GED Test Summary

	Taking Entire Test	Passed	Passed with Honors	No Show	Failed	Incomplete
Prepared in APT Daytop	1	1	0	0	0	0
Total:	1	1	0	0	0	0

Total Diplomas Awarded

Hours Attended	Credit Diploma	External Diploma	CT GED	Provider Reported GED
Under 12	0	0	0	0
12 or More	0	0	1	0
Total:	0	0	1	0

Data Date :
12/4/2014

Filters Used :
Hours of Attendance : (12PLUS) High School Code : (ALL) City of Residence : (ALL)

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